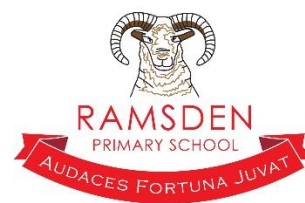


Ramsden Primary School

Music Development Plan

2024/2025



Overview

| Detail | Information |
|--|---------------------------|
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | August 2025 |
| Name of the school music lead | Sarah Hemsall |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Nottinghamshire Music Hub |
| Name of other music education organisation(s) (if partnership in place) | |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum Music

This is about what we teach in lesson time and how much time is spent teaching music.

Our Music Curriculum for each Year Group is published on the Class Ruminators, which can be found on the school website. [Curriculum | Mysite \(ramsdenschool.com\)](https://www.ramsdenschool.com)

In Class

EYFS have music provision embedded within their daily timetables for Communication and Language, Physical Development and Expressive Arts and Design. KS1 and KS2 class timetables show at least 45 minutes per week for music lessons within the classroom. KS1 and KS2 classes sing as part of their daily assemblies (Mondays, Tuesdays and Thursdays) and have a 15 minute singing assembly together on Wednesdays.

Whole School

EYFS Reception, KS1 and KS2 rehearse singing together leading up to the Schultüte, Harvest, Remembrance and Christmas.

Charanga

KS1 and KS2 use resources from the MMC units and original units, as well as music technology, from Charanga to supplement their music lessons. This allows us to give children excellent music experiences in class lessons.

EYFS

Singing, listening to, responding and remembering songs form part of many lessons. Children develop their movement to music, working towards moving in time, and improvisation skills to create their own music. Children also learn how to talk about music they have listened to or performed.

KS1

Singing, increasingly using correct posture and breathing, in unison or simple rounds and with control of pitch to explore high, low and middle voices form many lessons. Children also explore 'high' and 'low' on pitched percussion (chime bars and glockenspiels) progressing to a middle pitch between their high and low notes by the end of Y2. Children use non-pitched percussion to play and create basic rhythms and repeat rhythms by ear.

KS2

Singing continues to form part of many lessons across KS2, building on singing techniques, using a clear tone across the dynamic range and beginning to sing in rounds with more parts and using basic harmonies. Children begin to

understand and use ways to write down music including staff notation written on one staff across an octave range by the end of KS2 to read and play pieces and record their own compositions. They play tuned percussion (glockenspiels) and keyboards (including online) to play melodies and create chords. Non-tuned percussion is used to further develop rhythm work as well as understanding some of the elements of music (beat, pulse, dynamics, duration, tempo, timbre, texture and structure.)

Extra-curricular Music

This section outlines opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

KS2 Choir

Weekly 1 hour sessions after school where a wide range of pupils are encouraged to join in and sing together, often to work towards a performance (Young Voices, Harvest, Christmas). Children learn singing techniques and develop their harmony work to sing in up to 3 parts.

KS2 Recorders (From January)

Weekly 1 hour sessions after school where a wide range of pupils are encouraged to join in to learn to play the recorder. Recorders are provided free to pupils, by school, so the barrier to children needing their own instrument is taken away and all children can join in. This is still quite a new group and so is currently focussing on playing and reading music for descant recorders. This will hopefully progress to children being able to play and perform as part of a recorder group where children can progress to playing Tenor and Alto recorders as well as continue descant.

Out Of School Lessons

Pupils who have lessons out of school are encouraged to perform in school during lessons and share their achievements in our school achievement assemblies.

Musical Experiences

This section is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In School

- **Schulfüte in Church** – Reception children are welcomed into our Ramsdonian school family. Children across school learn and practise our school song (I Am, You Are, We Are Ramsdonian) as well as a couple of other 'welcome to a new school year' themed songs and perform together for parents and families.
- **Harvest in Church** - Opportunities for group, class and whole school performances.
- **Remembrance** – Whole class singing and speaking in unison at the village memorial.
- **EYFS/KS1 Christmas Production** – Children rehearse songs, dances and scripts to perform for separate audiences of KS2 children and parents and families in the school hall.
- **Easter** – children learn and sing Easter songs together to sing in our Easter assemblies.
- **Nursery Sing-a-longs** – Nursery children learn simple songs, nursery rhymes and carols to perform to parents throughout the year (e.g. Harvest, Christmas).
- **Class Assemblies** – Children have the opportunity to perform (as a class, in groups or solo) music they have been learning in class lessons.
- **Y6 Leaver's Production** - Children rehearse songs, dances and scripts to perform for separate audiences of EYFS, KS1 and KS2 children and then parents and families in our outside amphitheatre (weather permitting).
- **Y6 Leaver's Assembly** – Y6 children are celebrated for their time at school and being part of our Ramsdonian school family. Children across school revise and practise our school song (I Am, You Are, We Are Ramsdonian) as well as a couple of other 'thank you and goodbye' themed songs and perform together for parents and families. The Y6 children also perform a reprise of their favourite leaver's production song.
- **Singing Assemblies** – Weekly for KS1 and KS2.
- **Singing for fun** – In the classroom and for songs for other curricular lessons to help embed knowledge.

Out Of School

- **Church Services** – Children are equipped to be able to join in at local traditional services (e.g. Harvest, Christmas)
- **St Anne's Carol Concert** - the choir perform carols and songs in harmony parts for the church congregation and school families.
- **Young Voices** - KS2 are given the opportunity to perform in the Young Voices concert alongside professional musicians and performers as part of the world's largest choir at Sheffield Arena.

In The Future

Here, you will find what the school is planning for subsequent years.

- **Timetabled Music** – KS2 have had 1 hour of timetabled music in 2023/2024 but it will be new for KS1 to have 1 hour music for 2024/2025 so this will need to be monitored to ensure it works well and effectively this year.
- **Grow enthusiasm for music** – Research local musicians and invite them into school to perform and explain their journey.
- **Provide more opportunities to experience live music** – Liaise with the director of The Northern Musical Theatre Orchestra to see if there could be opportunities created for children to come to a playthrough or if they could do any kind of workshop for pupils at a weekend.
- **CPD** – continue to keep up to date with the latest ideas and teaching strategies. Support teachers and provide training to improve curriculum delivery and pupil experience.
- **Provide more opportunities to perform live music** – Look into the possibility of children performing in classes, groups and solo for a whole school Summer concert on the field for families to enjoy. Possibly the concert could also include performances from local musicians.
- **Music Technology** – Look at ways to develop the use of technology to aid children's composition work.
- **Recorder Group** – Build a group in KS2 that can read and play music across an octave on descant recorders and as this group becomes more confident, look at developing some children's skills further to be able to read and play music for alto and tenor recorders.

Further Information

The Department for Education publishes a [guide for parents and young people](#) on how you can get involved in music in and out of school, and where you can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.